From Formative to Summative Assessment Planning Guide

| Lesson/Unit Focus: | Date: |
|--|---------------------|
| How will I use the following assessment strate Pre-assessments: | gies in this study? |
| Checks for Understanding: | |
| Observations/Anecdotal Records: | |
| Student Questions/Comments (In-class and | in Journals): |
| Teacher Questions and Prompts (In-class): | |
| Assignments including Homework (Student V | Vork Samples): |

| Peer Assessment: | |
|--|---|
| Self-Assessment: | |
| Quizzes: | |
| Tests: | |
| Performance Tasks (Short and Long-Term): | |
| What form(s) will the assessment criteria take?Analytical Rubric | - |
| Holistic Rubric | |
| Performance Assessment Task List | |
| Checklist | |